

Cuyamaca College Program Review 2020-2021

Term	Definition
Student Characteristics	Unduplicated count of students (i.e., headcount); for example, if one student is enrolled in five classes, that student is counted as one
Enrollment	The number of students enrolled at census (this is typically during the third week of classes for full-semester, 16-week courses), or duplicated headcount; for example, if one student is enrolled in five classes, that student is counted as five enrollments
Course- and Program-Level Outcomes:	
Equity Gap	Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).
Retained	The number of enrollments that resulted in grades of A, B, C, D, F, P, NP, or I (i.e., grades other than W)
Retention Rate	The number of enrollments that resulted in grades of A, B, C, D, F, P, NP, or I (i.e., grades other than W) divided by total enrollments; Retention Rate = (Grades of A, B, C, D, F, P, NP, and I / Grades of A, B, C, D, F, P, NP, I, and W)
Successful	The number of enrollments that resulted in passing grades of A, B, C, or P
Success Rate	The number of enrollments that resulted in passing grades of A, B, C, or P divided by total enrollments; Success Rate = (Grades of A, B, C and P / Grades of A, B, C, D, F, P, NP, I, and W)
Distance Education Status:	
On-Campus	Traditional, face-to-face courses that do not have a required online component
100% Online	Courses that are conducted 100% online
Less Than 50% Online	Courses that are conducted less than 50% online and more than 50% face-to-face/on-campus
Productivity/Efficiency:	
Primary Section Count	The total number of primary course sections offered in a given term. In the case of cross-listed course sections, only one primary course section is counted.
Weekly Student Contact Hours (WSCH)	The number of student contact hours per week multiplied by the number of students enrolled. WSCH is a proxy for the revenue that classes generate.
WSCH/FTEF	The ratio of Weekly Student Contact Hours (WSCH) to the total number of Full-Time Equivalent Faculty (FTEF). For example, if a course has a combined (across sections) WSCH of 6,665 and a combined (across sections) FTEF of 11.45, the WSCH/FTEF equation would be 6,665/11.45=582. The statewide load benchmark for a 17.5 week semester is 525.
Full-Time Equivalent Students (FTES)	The total number of full-time equivalent students enrolled at census. One FTES is equal to one student enrolled in 15 semester hours. For weekly and daily census classes, FTES = WSCH x Term Length Multiplier / 525. The Term Length Multiplier for colleges with traditional, non-compressed calendars is 17.5. Nonresidents, non-state supported, cancelled, and tutoring classes are excluded from this metric.
Full-Time Equivalent Faculty (FTEF)	One FTEF is equivalent to one faculty member teaching 15 hours of lecture (or 20 hours of lab) per week in a given semester; FTEF is a proxy for instructional cost
Load Cushion	The instructional FTEF (of a program, division, or the college) that is not accounted for by contract/fulltime regular load (FT FTEF); for example, if a program has a total FTEF of 7.5 and 2.0 of that load is accounted for by two contract/full-time faculty at regular load (FT FTEF), the load cushion would be 5.5
FTES/FTEF	The total number of full-time equivalent students enrolled at census (FTES) divided by the total number of full-time equivalent faculty (FTEF)
Enrollment	The number of students enrolled at census (this is typically during the third week of classes for full-semester, 16-week courses), or duplicated headcount; for example, if one student is enrolled in five classes, that student is counted as five enrollments
Capacity	The maximum capacity or enrollment maximum for a given course as determined by a variety of criteria, including such factors as pedagogy, room size, and available seats/work stations
Fill Rate	The total number of enrollments divided by the class maximum or capacity

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Student Characteristics
College-wide

Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		5-Year % Change	5-Year Trend
Female	4,809	54%	5,368	54%	5,228	55%	4,926	55%	4,855	55%	1%	
Male	4,066	45%	4,424	45%	4,243	44%	3,959	44%	3,837	44%	-6%	
Unknown	65	1%	127	1%	115	1%	116	1%	94	1%	45%	
<i>Total</i>	<i>8,940</i>	<i>100%</i>	<i>9,919</i>	<i>100%</i>	<i>9,586</i>	<i>100%</i>	<i>9,001</i>	<i>100%</i>	<i>8,786</i>	<i>100%</i>	<i>-2%</i>	
Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		5-Year % Change	5-Year Trend
African-American/Non-Hispanic	463	5%	589	6%	534	6%	506	6%	472	5%	2%	
American Indian/Alaskan Native	38	0%	49	0%	55	1%	54	1%	52	1%	37%	
Asian	504	6%	576	6%	563	6%	503	6%	486	6%	-4%	
Hispanic/Latino	2,810	31%	3,302	33%	3,171	33%	3,042	34%	3,105	35%	10%	
Middle Eastern or North African*	131	1%	147	1%	125	1%	67	1%	458	5%	250%	
Pacific Islander	32	0%	40	0%	29	0%	28	0%	31	0%	-3%	
White	4,144	46%	4,377	44%	4,317	45%	4,064	45%	3,543	40%	-15%	
Multiple Races	723	8%	761	8%	719	8%	670	7%	575	7%	-20%	
Unknown/Non-Respondent	95	1%	78	1%	73	1%	67	1%	64	1%	-33%	
<i>Total</i>	<i>8,940</i>	<i>100%</i>	<i>9,919</i>	<i>100%</i>	<i>9,586</i>	<i>100%</i>	<i>9,001</i>	<i>100%</i>	<i>8,786</i>	<i>100%</i>	<i>-2%</i>	
Age	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		5-Year % Change	5-Year Trend
<20 years	1,813	20%	2,558	26%	2,376	25%	2,261	25%	2,293	26%	26%	
20-24 years	3,277	37%	3,358	34%	3,262	34%	2,920	32%	2,747	31%	-16%	
25-39 years	2,521	28%	2,623	26%	2,558	27%	2,447	27%	2,441	28%	-3%	
40+ years	1,329	15%	1,380	14%	1,390	15%	1,373	15%	1,305	15%	-2%	
<i>Total</i>	<i>8,940</i>	<i>100%</i>	<i>9,919</i>	<i>100%</i>	<i>9,586</i>	<i>100%</i>	<i>9,001</i>	<i>100%</i>	<i>8,786</i>	<i>100%</i>	<i>-2%</i>	

Student Characteristics
College-wide

Educational Goal	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		5-Year % Change	5-Year Trend
	Count	%	Count	%	Count	%	Count	%	Count	%		
Transfer with Degree	4,331	48%	4,812	49%	4,819	50%	4,488	50%	4,381	50%	1%	
Transfer without Degree	1,416	16%	1,408	14%	1,376	14%	1,207	13%	1,180	13%	-17%	
Degree Only	1,560	17%	1,671	17%	1,641	17%	1,620	18%	1,583	18%	1%	
Certificate Only	272	3%	276	3%	260	3%	252	3%	270	3%	-1%	
Other	1,361	15%	1,752	18%	1,490	16%	1,434	16%	1,372	16%	1%	
<i>Total</i>	<i>8,940</i>	<i>100%</i>	<i>9,919</i>	<i>100%</i>	<i>9,586</i>	<i>100%</i>	<i>9,001</i>	<i>100%</i>	<i>8,786</i>	<i>100%</i>	<i>-2%</i>	
Full-Time/Part-Time Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		5-Year % Change	5-Year Trend
	Count	%	Count	%	Count	%	Count	%	Count	%		
Less than full-time (<12 units)	5,038	56%	5,715	58%	5,384	56%	5,052	56%	5,015	57%	0%	
Full-time (12 or more units)	3,902	44%	4,204	42%	4,202	44%	3,949	44%	3,771	43%	-3%	
<i>Total</i>	<i>8,940</i>	<i>100%</i>	<i>9,919</i>	<i>100%</i>	<i>9,586</i>	<i>100%</i>	<i>9,001</i>	<i>100%</i>	<i>8,786</i>	<i>100%</i>	<i>-2%</i>	

*Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for the majority of our students.

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Retention and Success Rates by Demographics

College-wide								
Subject/Discipline	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
College-wide	Fall 2015	20,437	17,750	87%	--	15,041	74%	--
	Fall 2016	21,905	19,209	88%	--	15,848	72%	--
	Fall 2017	21,625	18,899	87%	--	16,181	75%	--
	Fall 2018	20,984	18,481	88%	--	15,723	75%	--
	Fall 2019	19,847	17,623	89%	--	15,078	76%	--
	<i>Total</i>	<i>104,798</i>	<i>91,962</i>	<i>88%</i>	<i>--</i>	<i>77,871</i>	<i>74%</i>	<i>--</i>

Gender	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Female	Fall 2015	10,939	9,602	88%	--	8,318	76%	--
	Fall 2016	11,672	10,239	88%	--	8,620	74%	--
	Fall 2017	11,595	10,233	88%	--	8,915	77%	--
	Fall 2018	11,319	10,098	89%	--	8,789	78%	--
	Fall 2019	10,724	9,565	89%	--	8,371	78%	--
	<i>Total</i>	<i>56,249</i>	<i>49,737</i>	<i>88%</i>	<i>--</i>	<i>43,013</i>	<i>76%</i>	<i>--</i>
Male	Fall 2015	9,342	8,005	86%	--	6,597	71%	--
	Fall 2016	9,958	8,711	87%	--	7,023	71%	--
	Fall 2017	9,756	8,426	86%	--	7,079	73%	--
	Fall 2018	9,404	8,164	87%	--	6,757	72%	--
	Fall 2019	8,924	7,875	88%	--	6,558	73%	--
	<i>Total</i>	<i>47,384</i>	<i>41,181</i>	<i>87%</i>	<i>--</i>	<i>34,014</i>	<i>72%</i>	<i>--</i>

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Race/Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Fall 2015	1,048	852	81%	Equity gap	641	61%	Equity gap
	Fall 2016	1,322	1,099	83%	Equity gap	781	59%	Equity gap
	Fall 2017	1,154	956	83%	Equity gap	704	61%	Equity gap
	Fall 2018	1,124	916	81%	Equity gap	690	61%	Equity gap
	Fall 2019	962	821	85%	Equity gap	627	65%	Equity gap
	<i>Total</i>	<i>5,610</i>	<i>4,644</i>	<i>83%</i>	<i>Equity gap</i>	<i>3,443</i>	<i>61%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Fall 2015	67	55	82%	Equity gap	46	69%	Equity gap
	Fall 2016	85	77	91%		69	81%	
	Fall 2017	99	86	87%		78	79%	
	Fall 2018	82	79	96%		58	71%	Equity gap
	Fall 2019	106	100	94%		75	71%	Equity gap
	<i>Total</i>	<i>439</i>	<i>397</i>	<i>90%</i>		<i>326</i>	<i>74%</i>	<i>Equity gap</i>
Asian	Fall 2015	1,096	935	85%	Equity gap	808	74%	Equity gap
	Fall 2016	1,139	1,019	89%		844	74%	Equity gap
	Fall 2017	1,162	1,041	90%		928	80%	
	Fall 2018	1,028	909	88%		805	78%	
	Fall 2019	962	856	89%		766	80%	
	<i>Total</i>	<i>5,387</i>	<i>4,760</i>	<i>88%</i>		<i>4,151</i>	<i>77%</i>	<i>Equity gap</i>
Hispanic/Latino	Fall 2015	6,672	5,613	84%	Equity gap	4,460	67%	Equity gap
	Fall 2016	7,239	6,161	85%	Equity gap	4,681	65%	Equity gap
	Fall 2017	7,214	6,204	86%		4,974	69%	Equity gap
	Fall 2018	7,125	6,162	86%	Equity gap	4,966	70%	Equity gap
	Fall 2019	6,960	6,076	87%	Equity gap	4,865	70%	Equity gap
	<i>Total</i>	<i>35,210</i>	<i>30,216</i>	<i>86%</i>	<i>Equity gap</i>	<i>23,946</i>	<i>68%</i>	<i>Equity gap</i>
Middle Eastern or North African**	Fall 2015	330	306	93%		286	87%	
	Fall 2016	375	341	91%		309	82%	
	Fall 2017	289	244	84%	Equity gap	216	75%	Equity gap
	Fall 2018	146	130	89%		108	74%	Equity gap
	Fall 2019	1,224	1,104	90%		930	76%	Equity gap
	<i>Total</i>	<i>2,364</i>	<i>2,125</i>	<i>90%</i>		<i>1,849</i>	<i>78%</i>	

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Race/Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Fall 2015	59	40	68%	Equity gap	34	58%	Equity gap
	Fall 2016	98	81	83%	Equity gap	55	56%	Equity gap
	Fall 2017	70	59	84%	Equity gap	37	53%	Equity gap
	Fall 2018	64	44	69%	Equity gap	29	45%	Equity gap
	Fall 2019	59	45	76%	Equity gap	38	64%	Equity gap
	<i>Total</i>	<i>350</i>	<i>269</i>	<i>77%</i>	<i>Equity gap</i>	<i>193</i>	<i>55%</i>	<i>Equity gap</i>
White Non-Hispanic	Fall 2015	9,453	8,476	90%	--	7,548	80%	--
	Fall 2016	9,869	8,879	90%	--	7,821	79%	--
	Fall 2017	9,926	8,818	89%	--	7,955	80%	--
	Fall 2018	9,736	8,762	90%	--	7,805	80%	--
	Fall 2019	8,156	7,404	91%	--	6,738	83%	--
	<i>Total</i>	<i>47,140</i>	<i>42,339</i>	<i>90%</i>	--	<i>37,867</i>	<i>80%</i>	--
Multiple Races/ Ethnicities	Fall 2015	1,524	1,300	85%	Equity gap	1,061	70%	Equity gap
	Fall 2016	1,626	1,425	88%		1,181	73%	Equity gap
	Fall 2017	1,560	1,364	87%		1,174	75%	Equity gap
	Fall 2018	1,552	1,367	88%		1,172	76%	Equity gap
	Fall 2019	1,298	1,116	86%	Equity gap	946	73%	Equity gap
	<i>Total</i>	<i>7,560</i>	<i>6,572</i>	<i>87%</i>		<i>5,534</i>	<i>73%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Fall 2015	188	173	92%	--	157	84%	--
	Fall 2016	152	127	84%	--	107	70%	--
	Fall 2017	151	127	84%	--	115	76%	--
	Fall 2018	127	112	88%	--	90	71%	--
	Fall 2019	120	101	84%	--	93	78%	--
	<i>Total</i>	<i>738</i>	<i>640</i>	<i>87%</i>	--	<i>562</i>	<i>76%</i>	--

*Equity gaps are identified for groups that have at least 10 enrollments and experience a retention or success rate that has a percentage point gap of 3% or more when compared to the white student group in the same semester(s).

**Middle Eastern or North African race/ethnicity category was implemented on our application in December 2018, so this information has not yet been collected for the majority of our students.

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College-wide						
Location	Term	Enrollment	Retained	Retention Rate	Successful	Success Rate
On-Campus	Fall 2015	16,002	14,152	88%	12,101	76%
	Fall 2016	16,905	15,123	89%	12,597	75%
	Fall 2017	16,129	14,385	89%	12,379	77%
	Fall 2018	14,709	13,234	90%	11,359	77%
	Fall 2019	13,025	11,777	90%	10,143	78%
	<i>Total</i>	<i>76,770</i>	<i>68,671</i>	<i>89%</i>	<i>58,579</i>	<i>76%</i>
100% Online	Fall 2015	3,806	3,082	81%	2,521	66%
	Fall 2016	4,050	3,310	82%	2,603	64%
	Fall 2017	4,744	3,883	82%	3,269	69%
	Fall 2018	5,507	4,602	84%	3,831	70%
	Fall 2019	6,069	5,186	85%	4,381	72%
	<i>Total</i>	<i>24,176</i>	<i>20,063</i>	<i>83%</i>	<i>16,605</i>	<i>69%</i>
Less Than 50% Online	Fall 2015	629	516	82%	419	67%
	Fall 2016	950	776	82%	648	68%
	Fall 2017	752	631	84%	533	71%
	Fall 2018	768	645	84%	533	69%
	Fall 2019	753	660	88%	554	74%
	<i>Total</i>	<i>3,852</i>	<i>3,228</i>	<i>84%</i>	<i>2,687</i>	<i>70%</i>

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Retention and Success Rates by Distance Education Status and Race/Ethnicity: On Campus

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Fall 2015	791	664	84%	Equity gap	506	64%	Equity gap
	Fall 2016	987	855	87%	Equity gap	611	62%	Equity gap
	Fall 2017	855	720	84%	Equity gap	534	62%	Equity gap
	Fall 2018	719	610	85%	Equity gap	468	65%	Equity gap
	Fall 2019	554	471	85%	Equity gap	366	66%	Equity gap
	<i>Total</i>	<i>3,906</i>	<i>3,320</i>	<i>85%</i>	<i>Equity gap</i>	<i>2,485</i>	<i>64%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Fall 2015	57	47	82%	Equity gap	40	70%	Equity gap
	Fall 2016	69	65	94%		59	86%	
	Fall 2017	79	73	92%		69	87%	
	Fall 2018	69	66	96%		50	72%	Equity gap
	Fall 2019	82	80	98%		59	72%	Equity gap
	<i>Total</i>	<i>356</i>	<i>331</i>	<i>93%</i>		<i>277</i>	<i>78%</i>	<i>Equity gap</i>
Asian	Fall 2015	807	704	87%	Equity gap	612	76%	Equity gap
	Fall 2016	841	773	92%		641	76%	Equity gap
	Fall 2017	836	758	91%		669	80%	
	Fall 2018	716	654	91%		583	81%	
	Fall 2019	647	588	91%		530	82%	
	<i>Total</i>	<i>3,847</i>	<i>3,477</i>	<i>90%</i>		<i>3,035</i>	<i>79%</i>	<i>Equity gap</i>
Hispanic/Latino	Fall 2015	5,428	4,664	86%	Equity gap	3,759	69%	Equity gap
	Fall 2016	5,791	5,050	87%	Equity gap	3,892	67%	Equity gap
	Fall 2017	5,632	4,970	88%		4,013	71%	Equity gap
	Fall 2018	5,219	4,618	88%	Equity gap	3,787	73%	Equity gap
	Fall 2019	4,760	4,241	89%	Equity gap	3,420	72%	Equity gap
	<i>Total</i>	<i>26,830</i>	<i>23,543</i>	<i>88%</i>	<i>Equity gap</i>	<i>18,871</i>	<i>70%</i>	<i>Equity gap</i>
Middle Eastern or North African**	Fall 2015	270	249	92%		235	87%	
	Fall 2016	289	266	92%		242	84%	
	Fall 2017	188	162	86%	Equity gap	145	77%	Equity gap
	Fall 2018	102	93	91%		78	76%	Equity gap
	Fall 2019	858	785	91%		640	75%	Equity gap
	<i>Total</i>	<i>1,707</i>	<i>1,555</i>	<i>91%</i>		<i>1,340</i>	<i>79%</i>	<i>Equity gap</i>

Retention and Success Rates by Distance Education Status and Race/Ethnicity: On Campus

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Fall 2015	46	32	70%	Equity gap	28	61%	Equity gap
	Fall 2016	83	68	82%	Equity gap	45	54%	Equity gap
	Fall 2017	38	32	84%	Equity gap	21	55%	Equity gap
	Fall 2018	48	34	71%	Equity gap	23	48%	Equity gap
	Fall 2019	34	31	91%		28	82%	
	<i>Total</i>	<i>249</i>	<i>197</i>	<i>79%</i>	<i>Equity gap</i>	<i>145</i>	<i>58%</i>	<i>Equity gap</i>
White Non-Hispanic	Fall 2015	7,306	6,654	91%	--	5,962	82%	--
	Fall 2016	7,530	6,864	91%	--	6,111	81%	--
	Fall 2017	7,242	6,548	90%	--	5,949	82%	--
	Fall 2018	6,683	6,117	92%	--	5,471	82%	--
	Fall 2019	5,222	4,811	92%	--	4,415	85%	--
	<i>Total</i>	<i>33,983</i>	<i>30,994</i>	<i>91%</i>	<i>--</i>	<i>27,908</i>	<i>82%</i>	<i>--</i>
Multiple Races/ Ethnicities	Fall 2015	1,155	1,008	87%	Equity gap	838	73%	Equity gap
	Fall 2016	1,197	1,084	91%		912	76%	Equity gap
	Fall 2017	1,148	1,023	89%		890	78%	Equity gap
	Fall 2018	1,070	970	91%		845	79%	
	Fall 2019	794	704	89%	Equity gap	623	78%	Equity gap
	<i>Total</i>	<i>5,364</i>	<i>4,789</i>	<i>89%</i>		<i>4,108</i>	<i>77%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Fall 2015	142	130	92%	--	121	85%	--
	Fall 2016	118	98	83%	--	84	71%	--
	Fall 2017	111	99	89%	--	89	80%	--
	Fall 2018	83	72	87%	--	54	65%	--
	Fall 2019	74	66	89%	--	62	84%	--
	<i>Total</i>	<i>528</i>	<i>465</i>	<i>88%</i>	<i>--</i>	<i>410</i>	<i>78%</i>	<i>--</i>

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Retention and Success Rates by Distance Education Status and Race/Ethnicity: 100% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Fall 2015	224	159	71%	Equity gap	116	52%	Equity gap
	Fall 2016	283	207	73%	Equity gap	147	52%	Equity gap
	Fall 2017	273	216	79%	Equity gap	156	57%	Equity gap
	Fall 2018	358	269	75%	Equity gap	198	55%	Equity gap
	Fall 2019	368	312	85%	Equity gap	235	64%	Equity gap
	<i>Total</i>	<i>1,506</i>	<i>1,163</i>	<i>77%</i>	<i>Equity gap</i>	<i>852</i>	<i>57%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Fall 2015	10	8	80%	Equity gap	6	60%	Equity gap
	Fall 2016	15	11	73%	Equity gap	9	60%	Equity gap
	Fall 2017	19	12	63%	Equity gap	8	42%	Equity gap
	Fall 2018	12	12	100%		7	58%	Equity gap
	Fall 2019	17	13	76%	Equity gap	10	59%	Equity gap
	<i>Total</i>	<i>73</i>	<i>56</i>	<i>77%</i>	<i>Equity gap</i>	<i>40</i>	<i>55%</i>	<i>Equity gap</i>
Asian	Fall 2015	256	203	79%	Equity gap	169	66%	Equity gap
	Fall 2016	236	192	81%	Equity gap	155	66%	Equity gap
	Fall 2017	272	238	88%		217	80%	
	Fall 2018	277	226	82%	Equity gap	195	70%	Equity gap
	Fall 2019	282	239	85%	Equity gap	210	74%	Equity gap
	<i>Total</i>	<i>1,323</i>	<i>1,098</i>	<i>83%</i>	<i>Equity gap</i>	<i>946</i>	<i>72%</i>	<i>Equity gap</i>
Hispanic/Latino	Fall 2015	1,045	795	76%	Equity gap	589	56%	Equity gap
	Fall 2016	1,163	903	78%	Equity gap	629	54%	Equity gap
	Fall 2017	1,342	1,033	77%	Equity gap	799	60%	Equity gap
	Fall 2018	1,658	1,334	80%	Equity gap	1,024	62%	Equity gap
	Fall 2019	1,937	1,604	83%	Equity gap	1,267	65%	Equity gap
	<i>Total</i>	<i>7,145</i>	<i>5,669</i>	<i>79%</i>	<i>Equity gap</i>	<i>4,308</i>	<i>60%</i>	<i>Equity gap</i>
Middle Eastern or North African**	Fall 2015	47	47	100%		42	89%	
	Fall 2016	66	59	89%		51	77%	
	Fall 2017	93	76	82%		66	71%	Equity gap
	Fall 2018	35	29	83%	Equity gap	23	66%	Equity gap
	Fall 2019	332	287	86%		262	79%	
	<i>Total</i>	<i>573</i>	<i>498</i>	<i>87%</i>		<i>444</i>	<i>77%</i>	

Retention and Success Rates by Distance Education Status and Race/Ethnicity: 100% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Fall 2015	13	8	62%	Equity gap	6	46%	Equity gap
	Fall 2016	14	12	86%		10	71%	
	Fall 2017	19	14	74%	Equity gap	5	26%	Equity gap
	Fall 2018	13	9	69%	Equity gap	6	46%	Equity gap
	Fall 2019	22	12	55%	Equity gap	8	36%	Equity gap
	<i>Total</i>	<i>81</i>	<i>55</i>	<i>68%</i>	<i>Equity gap</i>	<i>35</i>	<i>43%</i>	<i>Equity gap</i>
White Non-Hispanic	Fall 2015	1,845	1,568	85%	--	1,368	74%	--
	Fall 2016	1,889	1,622	86%	--	1,364	72%	--
	Fall 2017	2,331	1,968	84%	--	1,742	75%	--
	Fall 2018	2,686	2,336	87%	--	2,059	77%	--
	Fall 2019	2,625	2,327	89%	--	2,077	79%	--
	<i>Total</i>	<i>11,376</i>	<i>9,821</i>	<i>86%</i>	<i>--</i>	<i>8,610</i>	<i>76%</i>	<i>--</i>
Multiple Races/ Ethnicities	Fall 2015	326	257	79%	Equity gap	195	60%	Equity gap
	Fall 2016	356	279	78%	Equity gap	218	61%	Equity gap
	Fall 2017	362	302	83%		254	70%	Equity gap
	Fall 2018	431	353	82%	Equity gap	289	67%	Equity gap
	Fall 2019	448	362	81%	Equity gap	285	64%	Equity gap
	<i>Total</i>	<i>1,923</i>	<i>1,553</i>	<i>81%</i>	<i>Equity gap</i>	<i>1,241</i>	<i>65%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Fall 2015	40	37	93%	--	30	75%	--
	Fall 2016	28	25	89%	--	20	71%	--
	Fall 2017	33	24	73%	--	22	67%	--
	Fall 2018	37	34	92%	--	30	81%	--
	Fall 2019	38	30	79%	--	27	71%	--
	<i>Total</i>	<i>176</i>	<i>150</i>	<i>85%</i>	<i>--</i>	<i>129</i>	<i>73%</i>	<i>--</i>

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Cuyamaca College Program Review 2020-2021

Retention and Success Rates by Distance Education Status and Race/Ethnicity: Less than 50% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
African-American/ Black Non-Hispanic	Fall 2015	33	29	88%		19	58%	Equity gap
	Fall 2016	52	37	71%	Equity gap	23	44%	Equity gap
	Fall 2017	26	20	77%	Equity gap	14	54%	Equity gap
	Fall 2018	47	37	79%	Equity gap	24	51%	Equity gap
	Fall 2019	40	38	95%		26	65%	Equity gap
	<i>Total</i>	<i>198</i>	<i>161</i>	<i>81%</i>	<i>Equity gap</i>	<i>106</i>	<i>54%</i>	<i>Equity gap</i>
American Indian/ Alaskan Native	Fall 2015	0	0	--		0	--	
	Fall 2016	1	1	100%		1	100%	
	Fall 2017	1	1	100%		1	100%	
	Fall 2018	1	1	100%		1	100%	
	Fall 2019	7	7	100%		6	86%	
	<i>Total</i>	<i>10</i>	<i>10</i>	<i>100%</i>		<i>9</i>	<i>90%</i>	
Asian	Fall 2015	33	28	85%		27	82%	
	Fall 2016	62	54	87%		48	77%	
	Fall 2017	54	45	83%		42	78%	
	Fall 2018	35	29	83%		27	77%	
	Fall 2019	33	29	88%		26	79%	
	<i>Total</i>	<i>217</i>	<i>185</i>	<i>85%</i>		<i>170</i>	<i>78%</i>	
Hispanic/Latino	Fall 2015	199	154	77%	Equity gap	112	56%	Equity gap
	Fall 2016	285	208	73%	Equity gap	160	56%	Equity gap
	Fall 2017	240	201	84%		162	68%	Equity gap
	Fall 2018	248	210	85%		155	63%	Equity gap
	Fall 2019	263	231	88%		178	68%	Equity gap
	<i>Total</i>	<i>1,235</i>	<i>1,004</i>	<i>81%</i>	<i>Equity gap</i>	<i>767</i>	<i>62%</i>	<i>Equity gap</i>
Middle Eastern or North African**	Fall 2015	13	10	77%	Equity gap	9	69%	
	Fall 2016	20	16	80%	Equity gap	16	80%	
	Fall 2017	8	6	75%		5	63%	
	Fall 2018	9	8	89%		7	78%	
	Fall 2019	34	32	94%		28	82%	
	<i>Total</i>	<i>84</i>	<i>72</i>	<i>86%</i>		<i>65</i>	<i>77%</i>	

Retention and Success Rates by Distance Education Status and Race/Ethnicity: Less than 50% Online

College-wide								
Ethnicity	Term	Enrollment	Retained	Retention Rate	Equity Gap in Retention Rate*	Successful	Success Rate	Equity Gap in Success Rate*
Pacific Islander	Fall 2015	0	0	--		0	--	
	Fall 2016	1	1	100%		0	0%	
	Fall 2017	13	13	100%		11	85%	
	Fall 2018	3	1	33%		0	0%	
	Fall 2019	3	2	67%		2	67%	
	<i>Total</i>	<i>20</i>	<i>17</i>	<i>85%</i>		<i>13</i>	<i>65%</i>	<i>Equity gap</i>
White Non-Hispanic	Fall 2015	302	254	84%	--	218	72%	--
	Fall 2016	450	393	87%	--	346	77%	--
	Fall 2017	353	302	86%	--	264	75%	--
	Fall 2018	367	309	84%	--	275	75%	--
	Fall 2019	309	266	86%	--	246	80%	--
	<i>Total</i>	<i>1,781</i>	<i>1,524</i>	<i>86%</i>	--	<i>1,349</i>	<i>76%</i>	--
Multiple Races/ Ethnicities	Fall 2015	43	35	81%		28	65%	<i>Equity gap</i>
	Fall 2016	73	62	85%		51	70%	<i>Equity gap</i>
	Fall 2017	50	39	78%	<i>Equity gap</i>	30	60%	<i>Equity gap</i>
	Fall 2018	51	44	86%		38	75%	
	Fall 2019	56	50	89%		38	68%	<i>Equity gap</i>
	<i>Total</i>	<i>273</i>	<i>230</i>	<i>84%</i>		<i>185</i>	<i>68%</i>	<i>Equity gap</i>
Unknown/ Non-Respondent	Fall 2015	6	6	100%	--	6	100%	--
	Fall 2016	6	4	67%	--	3	50%	--
	Fall 2017	7	4	57%	--	4	57%	--
	Fall 2018	7	6	86%	--	6	86%	--
	Fall 2019	8	5	63%	--	4	50%	--
	<i>Total</i>	<i>34</i>	<i>25</i>	<i>74%</i>	--	<i>23</i>	<i>68%</i>	--

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Cuyamaca College Program Review 2020-2021

Productivity

College-wide

Term	Primary Section Count	WSCH	WSCH/FTEF	FTES	FTEF	Load Cushion	FTEF/FTEF	Enrollment	Capacity	Fill Rate
Fall 2015	652	79,506.91	470.59	2,650.21	168.95	120.00	15.69	20,362	25,485	80%
Fall 2016	745	82,934.93	435.93	2,764.48	190.25	136.38	14.53	21,216	28,597	74%
Fall 2017	748	80,163.08	424.89	2,672.12	188.67	140.44	14.16	20,830	28,785	72%
Fall 2018	720	76,112.51	438.08	2,537.02	173.74	126.50	14.60	20,269	27,330	74%
Fall 2019	695	70,762.18	412.08	2,358.76	171.72	113.89	13.74	18,996	26,337	72%